




MICHAEL J. FURLONG, PHD

DISTINGUISHED PROFESSOR EMERITUS
AND RESEARCH PROFESSOR



CONTACT

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 ResearchGate

 [Full Vitae](#)

PROFILE

I am a Distinguished Professor Emeritus of School Psychology and hold the 2021-2022 Edward A. Dickson Emeritus Professorship at the University of California Santa Barbara. I collaborate with colleagues on Project Covitality that supports schools' efforts to foster all students' social-emotional development and complete mental health.

EDUCATION

BA Sociology

University of Southern California 1973

MEd

University of Hawai'i, Manoa 1976

PhD Education

University of California Santa Barbara, 1980

Co-Principal Investigator 2024-2029

METRICS: Mental Health Evaluation, Training, Research, and Innovation Center for Schools

U.S. Department of Education Office of Elementary and Secondary Education; Safe and Supportive Schools. Technical assistance to mental health service professional demonstration (MHSP) and school-based mental health services (SBMH) grant programs. \$10,399,015.

RECOGNITIONS

- APA Fellow Division 16
- AERA Fellow
- Society Study of School Psychology
- [Edward Dickson Emeritus Professorship, 2021-2022](#)
- [National School Mental Health Research Award 2022](#)
- Editor, Journal of School Violence (2007-2015)

PROFESSIONAL POSITIONS

SCHOOL PSYCHOLOGIST

Honolulu School District (1980-1982)
Santa Barbara School District (1985-1990)

RESEARCH AND TEACHING

Professor, UC Santa Barbara 1982-1985, 1990-2018

RESEARCH

200+ articles in peer-reviewed journals
70 book chapters
15 books and monographs
10,000,000+ in research funding

ADMINISTRATION

Department Chair

Counseling, Clinical, School Psychology, 2002-2010

Interim Co-Dean

Gevirtz Graduate School of Education, 2014-2015

Associate Dean for Research

Gevirtz Graduate School of Education, 2016-2018

RECENT PUBLICATIONS

Allen, K.-A., Furlong, M. J., Suldo, S., & Vella-Brodrick, D. (Eds.). (2022). Handbook of positive psychology in schools: In support of positive educational processes (3rd ed.). Routledge, Taylor & Francis.

Furlong, M. J., Chan, M., Dowdy, E., & Nylund Gibson, K. (2024). Diminished adolescent social well-being during the COVID-19 pandemic. Child Indicators Research. <https://doi.org/10.1007/s12187-024-10108-7>